

Plan Priorities

School Name: NEMO VISTA SCHOOL DISTRICT

Progress	
Mission/Title I	Yes
Team	Yes
Priorities	Yes
Supporting Documents	
Allocated Funds	Yes
School Plans Ready	Yes
Transfers Reconciled	Yes
Balance Sheet Reconciled	Yes
Title I Target Area Selection	Yes
Budget Rules Compliance	Yes
Ready to Submit	Yes
View ADE Review	
Modified	
Approved by ADE	

- **Priority 1: School Improvement** [View Details and Allocate Funds](#)
 - **Goal 1: The district will provide administrative support and strategies to meet the needs of all students.**
The district will provide administrative support and strategies to close the achievement gap regarding all students and our TAGG students.
The district will take actions to improve communication with parents and promote more parental involvement.
The district will provide support for literacy and math throughout the school system.
 - Benchmark 1: Nemo Vista Elementary met both performance and growth AMO for all students and TAGG students making them an achieving school in literacy in 2013-2014.

 Nemo Vista Elementary did not meet performance or growth AMO for all students or TAGG students making them a needs improvement school in math for 2013-2014.

 Nemo Vista Elementary will strive for all students to be proficient / advanced based on the Performance Level Descriptors (PLD) of the new state assessment in 2014- 2015.
 - Benchmark 2: Nemo Vista Middle School met both performance and growth AMO for all students and TAGG students making them an achieving school in literacy in 2013-2014.

 Nemo Vista Middle School did not meet performance AMO or growth AMO for all students. The middle school did not meet performance AMO for TAGG students; however, it did meet growth AMO for TAGG students. These results make them a needs improvement school in math for 2013-2014.

 Nemo Vista Middle School will strive for all students to be proficient / advanced based on the Performance Level Descriptors (PLD) of the new state assessment in 2014- 2015.
 - Benchmark 3: Nemo Vista High School did not meet performance AMO for all students or TAGG students making them a needs improvement school in literacy for 2013-2014.

 Nemo Vista High School did not meet performance AMO for all students or TAGG students making them a needs improvement school in math for 2013-2014.

 Nemo Vista High School will strive for all students to be proficient / advanced based on the Performance Level Descriptors (PLD) of the new state assessment in 2014- 2015.
 - Intervention 1: The Nemo Vista District will support and implement strategies and resources to meet the needs of all students, particularly in math, science, and literacy.
 - Action 1: Two (2) kindergarten teachers will attend the Arkansas Kindergarten Conference in Little Rock. The conference will

provide workshops to address phonemic awareness, new interventions, and programs to support Common Core Curriculum. The registration fee is \$388 per person for a total of \$776. Meals will be \$106.89. Parking will be \$18. Travel will be covered by district. (These in-service hours are beyond the 60 hours required by the state.) \$900.89

- Action 2: Nemo Vista School District will provide comparable services to homeless children who are not attending Title I schools. Nemo Vista will use Method #1: Identify homeless students' needs, and fund accordingly when determining set-asides. \$
- Action 3: The District will provide support for our at-risk students who may need an alternative form of instruction. The students may be assigned to the Nemo Vista Alternative Learning Center. A committee that includes a counselor, principal, parent or legal guardian, and the classroom teacher(s) will review all pertinent information to declare eligibility of placement. The ALE director will oversee programing needs and monitor progress of individual students. ALE funds will be allocated in elementary and high school ACSIP plans. In elementary ALE for 2013-2014, 7 students were in the program throughout the school year. Two students remained the majority of the year, 4 students stayed an average of 76 days and one student was dropped from school enrollment. In the high school ALE, 17 students were in the program. Seven students remained the majority of the year, 6 students were in the program an average of 92 days, two exited to be home schooled and two students were transferred either in or out of our district for a very short period of time. No students were in ALE in middle school. \$
- Action 4: District-wide NWEA (MAP) tests will be given for students in grades 3-8 and some end-of-level tested areas. Services are purchased through NWEA Assessment. Data from the MAP tests will be used in building plans to show student growth. For 2013-2014, 77% of elementary students and 51% of middle school students showed growth in literacy. For 2013-2014, 84% of elementary students and 59% of middle school students showed growth in math. Data for high school will be available in the 2014-2015 school year. \$
- Action 5: Teachers will attend workshop to enhance their knowledge of poverty and how this affects students learning. Workshop material will be purchased. \$1621.68
- Action 6: Nemo Vista School District will provide homeless students with services that are not ordinarily provided to other Title I students and that are not available from other sources. Nemo Vista will use method #1: Identify homeless students' needs, and fund accordingly when determining set-asides. \$5000.00
- Action 7: In compliance with Act 1294 of 2013, all K-2 students and any student in grades 3-12 who have been identified by a teacher as having reading difficulties through data analysis and/or observation shall be administered DIBELS and/or appropriate screeners in each of the following six areas of foundational reading: (A) Phonological and phonemic awareness; (B) Sound symbol recognition; (C) Alphabet knowledge; (D) Decoding skills; (E) Rapid naming skills; and (F) Encoding skills \$
- Action 8: Teachers will attend Pre AP training across the curriculum. Training will be from the Arkansas Department of Education. \$
- Action 9: While attending some workshops, meals (\$400.00)and lodging (\$2300.00) will be provided. Prearrangements must be made with the administration. These are workshops that may occur throughout the year. \$2700.00

- Action 10: Classified Staff may attend workshops that have been preapproved by the building principal. \$
- Action 11: Travel expense will be provided to teachers when they attend professional development trainings. (This is trainings that may occur throughout the year.) \$400.00
- Action 12: Teachers will attend workshops that will enhance their curriculum. Funding for professional development is provided through PD State 233. Professional Development needs will be determined after CRT, NRT, and summative assessments have been analyzed to determine weak areas. Amount of PD money set-aside for workshops is \$10,541.34. Professional materials and supplies will be purchased for teachers in order to enhance their professional development. Amount of PD money set-aside for materials and supplies is \$200.00 The majority of workshops are through the Arch Ford Co Op. \$10741.34
- Action 13: The district will work each with building principal to implement staff development. Teachers are provided funding for professional development through PD State 233. The majority of workshops are through the Arch Ford Co Op. The objective is for all schools in the district to reach appropriate goals set forth by the state on the new state assessment. \$
- Action 14: Nemo Vista School District utilizes their NSLA throughout the school district. In 2012-2013, Nemo Vista Elementary, Middle School and High School were all achieving schools in Literacy. In 2013-14, Nemo Vista Elementary and Middle School were achieving schools in literacy. Nemo Vista High School was not an achieving school in literacy in 2103-2014; however, they did show improvement in literacy from the previous year. (Literacy scores went from 51.35 in all students to 58.82.) In 2012-2013, Nemo Vista Elementary, Middle and High School were needs improvement schools in math. In 2013-2014, Nemo Vista Elementary, Middle and High School were needs improvement schools in math. However, Nemo Vista Elementary showed improvement in math performance of all students from the previous year (86.36 to 90.11). Nemo Vista Middle School showed improvement in math performance of all students from the previous year as well (75.63 to 76.92). Nemo Vista High School did not show improvements in math. \$
- Action 15: Six private schools in our area have been contacted to verify participation in Title I funds. None of these schools are in our district. All have indicated that they do not wish to participate in Title I funding or they do not have any children eligible for this program. \$
- Action 16: Four (4) teachers will attend the Arkansas Reading Conference in Little Rock to gain knowledge on the latest reading programs and skill building techniques. The registration fee will be \$185 each payable to Arkansas Reading Association. The hotel will cost \$378.74 payable to Marriott Hotel. The cost of meals will be \$117.04. Travel and parking expense will be \$100.19. (These in-service hours are beyond the 60 hours required by the state.) \$1335.97
- Action 17: Four (4) teachers will attend the NCTM Regional Conference in Houston, Texas to receive training in Singapore math and other new interventions and programs. Registration for conference is \$317 each for total of \$1268.00. Hotel will be \$1474.20. Meals will be \$427.70. Travel and parking will be \$144.95. (These in-service hours are beyond the 60 hours required by the state.) \$3314.85
- Action 18: A district peer review team reviewed the district plan using the Approval Checklist for compliance. Elementary, Middle School, and High Schools' ACSIP plans were reviewed by individual peer review teams before submitting to the District. \$
- Action 19: Nemo Vista School District will provide 60 hours in-

service to administrators and teachers. Administrators will receive hours in data disaggregation, instructional leadership and fiscal management. Teachers will receive training in maltreatment (2013-14), two hours parent involvement (2014-15), two hours teen suicide (2015-16), two hours Arkansas History (2016-17) for those who teach Social Studies, anti-bullying (annually), glucagon(annually) TESS training and other pertinent in-services. The majority of workshops are through the Arch Ford Co Op. \$

- Action 20: Nemo Vista School District provides preschool for 3 and 4 year old children through a grant from The Department of Human Service. The ABCSS grant allows for 20 children to be served. The Nemo Vista School District provides preschool for 12 (Twelve) 3 and 4 year olds through a fee paying preschool. The preschool director/elementary principal provides opportunities for the preschoolers to visit kindergarten classrooms, have breakfast in cafeteria during the last weeks of school, have lunch with the kindergarten, check out library books from the elementary library during the last month of school, and attend appropriate assemblies. The preschool records containing all information on the children are transferred to the elementary office at the end of school. IEP committee meetings are held during the last month of preschool in order to be ready for kindergarten. This process makes a seamless transition into public school. \$
- Action 21: NSLA money is being used to meet the needs of struggling learners through the purchase of technology, purchasing printed books and e-books, supporting our preschool program. \$
- Action 22: Nemo Vista School District will provide support to the EL program. Students are identified through Home Language Surveys. An assessment (LAS) is then given to determine the level of need. The students are serviced through a pull-out program. Parents are involved in placement, yearly progress and removal. Students are assessed yearly in ELDA and Los testing to determine yearly progress. \$
- Action 23: Nemo Vista Schools will utilize the Arch Ford Literacy and Math Specialists to aide in the implementation of Common Core for K-12 teachers. \$
- Intervention 2: The Nemo Vista School District will provide opportunities for parents to be involved with their child's education.
 - Action 1: The Nemo Vista Title I School will comply with the Parental Engagement requirements as outlined in Title I-A of NCLB. The Compact will be distributed to each parent with the Title I school's handbook and will also be stated in each Title I School's ACSIP. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program and will be a meeting in the spring to evaluate success. \$
 - Action 2: Nemo Vista will hold a public meeting and open house each year to report the state of the school and an overview of the goals and progress made by the school. Parents and community members are invited to attend both meetings. \$
 - Action 3: ACT 307 Two parent/teacher conferences have been set during the school year. (September 18, 2014 and February 5, 2015) Preschool conferences will be November 6, 2014 and April 23, 2015. For students at-risk, more conferences will be held throughout the school year either at parent's or teacher's request. In September of 2011, 64.7% of parents attended the conferences. In February of 2012, 59% of parents attended the conferences. In September of 2012, 73% of parents attended the conferences. In February of 2013, 58% attended. In September of 2013, 69% of parents attended. In February of 2014, 63% of

- parents attended. \$
- Action 4: Parents are encouraged to visit their student's classroom throughout the year. \$
- Action 5: Nemo Vista will survey parents annually to receive feedback about weaknesses and strengths about our schools. These areas will be addressed through elementary, middle school and high school ACSIP plans. \$
- Action 6: The district will provide ABCSS and other preschool services. Parents in the ABC center will have four meetings to provide input into improving the program. \$
- Action 7: ACT 307 The District will designate a Parental Involvement Facilitator for elementary, middle school, and high school. The District will provide the necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities. \$
- Action 8: Parents are given a copy of the Parents Right to Know information. This is either sent home with students or mailed directly. \$
- Action 9: Nemo Vista School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of racial or ethnic minority background). The school district will use the evaluation to help strengthen the parental involvement policies. \$
- Action 10: ACT 397 The district will require 2 hours of professional development for all certified teachers and 3 hours for all administrators, designed to enhance understanding of effective parental involvement strategies and the setting of expectations to creating a climate that welcomes parental participation. Professional development for parent involvement is now on a rotational basis. This was complete in August 2014. The majority of professional development is through the Arch Ford Co Op. \$
- Action 11: ACT 397 The district will provide training for volunteers who assist in an instructional program. \$
- Action 12: Homeroom mothers are selected each year to assist the classroom teachers in organizing events and classroom projects for the elementary school. \$
- Action 13: ACT 307 Parental Informational meeting will be held at all schools to inform parents of pertinent information concerning their children. (Example: Kindergarten Night, Grade level meeting, Benchmark/ITBS Test Result Night, Literacy Night, Math Night, etc.) \$
- Action 14: The District-wide Homeless Liaison will be a contact person for homeless students. In compliance with McKinney-Vento Homeless, Title I set aside funds will be allocated for materials and supplies. \$
- Action 15: Bi-lingual consultants for non-English speaking parents will be used to translate during meetings and parent/teacher conferences if needed. Signing consultants will be used to translate during meetings and parent/teacher conferences if needed. \$
- Action 16: ACT 307 The district will ensure that each Parent Center will have available "Informational Packets". These packets will include parent involvement plan (Title I schools), Informational publications from the Federal Government and Arkansas Parenting Center, and other resources. \$
- Action 17: ACT 307 Each school will have a Volunteer

Resource Book-listing the interests and availability of volunteers for school staff. \$

- Action 18: ACT 307 All school handbooks and district policy guidelines include a process for Resolving Parental Concerns. The handbook will outline how to define problem, whom to contact, and the process for how to develop solutions. \$
- Action 19: The District will have an active PTO to foster parental and community involvement within the school. \$
- Action 20: The Title I parent involvement plan will be evaluated annually. The school will try to increase the number of parents attending this meeting. The 2012 meeting had eleven members in attendance. The 2013 meeting had fourteen members in attendance. The 2014 meeting had fourteen members in attendance as well. \$
- Action 21: All students 6-12 are assigned to a CAPS advisor. This advisor meets at least once a year with parents and students to discuss the students academic plans. At this meeting, curriculum choices are presented and advice is given. Smart Core is also discussed. \$

- Priority 2: Wellness-health and safety [[View](#)]
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